

**The Arc of North Carolina
Public Education in North Carolina
What Will It Take To Make It Work?**

I am a: Teacher Teacher Assistant Grade Level (s)
 Therapist Administrator

Other: (please note role)

Classroom (for teachers/assistants):

- Regular
- Resource
- Separate
- Separate School
- Hospital
- Charter School
- Regular Early Childhood Program
- Preschool Separate Class
- Preschool Separate School
- Other please write in your role/classroom/type of school etc if it is not captured above (i.e. principal in middle school, occupational therapist serving 4 elementary schools etc)

Th questions below are designed for a broad range of people, if the question does not apply to you in your role, please just mark N/A

The IEP and the IEP Process

1. What is your involvement in the IEP process?

2. Do the IEP teams that you serve on meet more than once a year?

3. Do you participate in effective meetings to prepare for movement to the next level? (to elementary, to middle, to HS)

4. Is your relationship with the school collaborative? Adversarial?

5. Are the children you are working with working on goals that will make a difference in their lives?

6. Do you issue progress reports regularly?

7. Do you develop transition plans for middle/high school students? How useful/effective is the “transition” plan?

8. How does the school support the development of self-advocacy skills? Are children being taught about their rights, decision making strategies etc?

9. Have you ever been involved in any dispute resolution? What kind? What was your impression of the process?

- 15.** Is there collaboration between regular ed and special ed in your school?
If so, please briefly explain/give examples.
- 16.** What are your biggest challenges in teaching/supporting students?
- 17.** Have you seen positive or negative changes in the past three years?
Please briefly explain the positive/negative changes.
- 18.** What is the best part of your job?



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